



Beech Green Primary School

Respect Achieve Belong

St. James', Quedgeley, Gloucester. GL2 4WD

Person Specification

	Essential	Desirable
Education and Training	<ul style="list-style-type: none"> Qualified teacher status 	<ul style="list-style-type: none"> Evidence of ongoing Continuous Professional Development (CPD) Any other qualifications relevant to the role
Experience	<ul style="list-style-type: none"> Experience of working in a primary school (including ITT placement) 	<ul style="list-style-type: none"> Experience of teaching across Key Stages
Knowledge and Understanding	<ul style="list-style-type: none"> Secure knowledge and understanding of providing effectively for the individual needs of all children Secure knowledge of the National Curriculum Working knowledge of formative and summative assessment Good understanding of, and aptitude for, ICT Knowledge and understanding of a range of effective strategies for teaching and classroom and behaviour management. Knowledge of Maths Mastery approach 	<ul style="list-style-type: none"> Working knowledge of the latest County SEND guidance Experience of teaching synthetic phonics and early reading
Skills	<ul style="list-style-type: none"> Excellent classroom teacher with the ability to provide effectively for the individual needs for all children Can demonstrate clear structures for lessons, maintaining pace, motivation and challenge Ability to form positive relationships with children, staff, parents, governors and the wider community Ability to create a challenging and engaging learning environment within a calm, purposeful, nurturing classroom ethos which motivates and supports children Communicate effectively (written and orally) to a variety of audiences Good interpersonal skills Effective time management and an ability to establish a healthy work/ life balance 	<ul style="list-style-type: none"> High expectation and proven ability to move children forward in their learning Demonstrate skills gained from continued professional Development and/or subject leadership Attributes Commitment to equal opportunities and inclusion Proactive approach to Continual Professional Development (CPD)
Evaluative and reflective	<ul style="list-style-type: none"> Ability to be flexible at short notice Recognise and reflect on own strengths and weaknesses 	<ul style="list-style-type: none"> Willingness to lead development of subject areas within the school and contribute to Whole school improvement
Additional	<ul style="list-style-type: none"> Commitment to being part of the wider team 	<ul style="list-style-type: none"> Evidence of interests beyond teaching Willingness to contribute to the life of the school beyond the classroom